

External Review Team Process

Office of Federal and State Accountability Division of Accountability



FOCUSED SCHOOL RENEWAL PLAN (FSRP) Revised for School Year 2008-09 Revisions Included

School: Cross High

District: Berkeley

Principal: J. Robb Streeter, Jr.

Superintendent: Dr. Chester Floyd

FOCUSED SCHOOL RENEWAL PLAN (FSRP) 2008–09 School Year of Implementation

Rationale

Provide the rationale for the FSRP goals to be implemented during the 2008–09 school year, along with the expected outcomes.

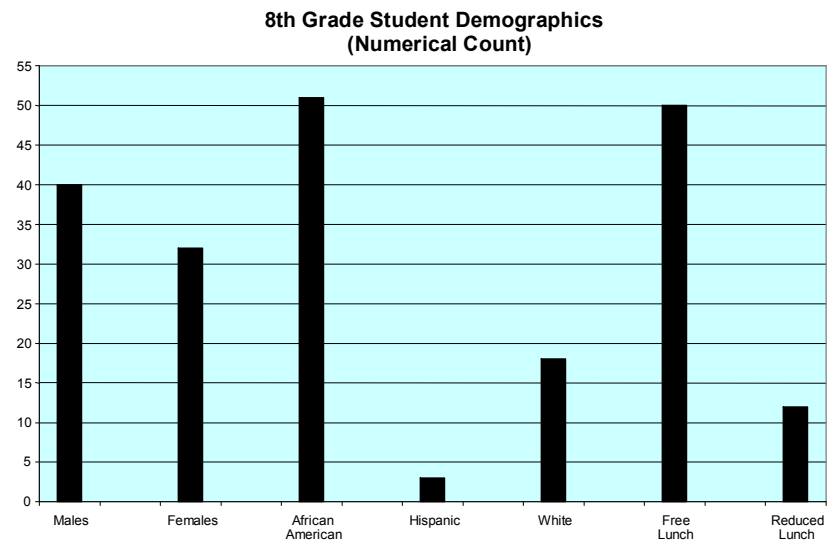
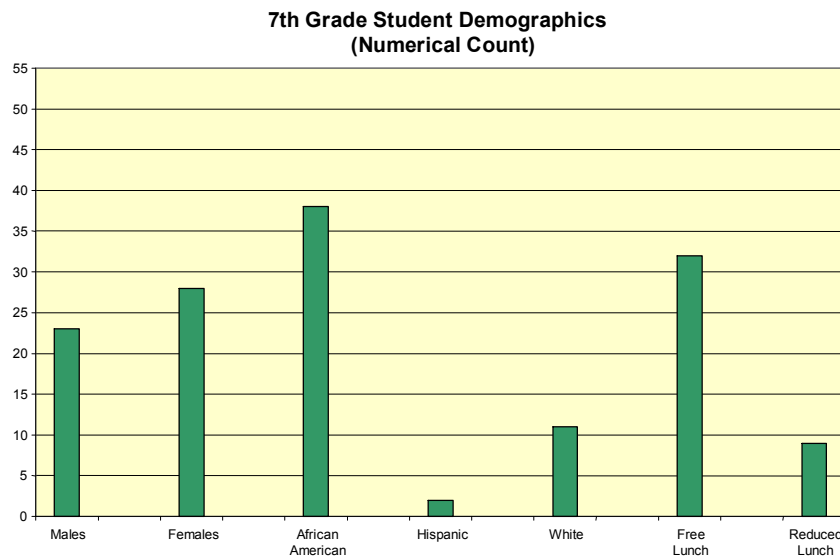
The following information must be included in the rationale:

- **Summary of demographic information from 2007 School Report Card**
 - **School Profile (students, teachers, school)**
 - **Population diversity (refer to Performance of Student Groups)**
 - **Free/reduced lunch (refer to Performance of Student Groups)**
- **Three years of data in chart format**
 - **Test Data (PACT/HSAP/EOC Exams)**
 - **Graduation rate (if applicable)**
 - **Additional data pertinent to your school**
- **Summary of process used to develop the FSRP and the persons involved**
- **Narrative of how selected goals will enable the school to meet expected progress**

Rationale: Discussions with the Berkeley County School Districts Department of Learning Services led to recognizing the need for a renewed focus on school improvement. Taking their lead the school leadership team, as well as, the 7th and 8th grade TEAM, using the absolute value calculator met and discussed how to best overcome our unsatisfactory rating. With direction from the school administration a collaborative effort was put in place to examine the evidence related to student achievement. After a review of several data sources including PACT, MAP, I Can Learn and Success Maker Labs reports indications were that very few students scored in proficient or advanced in the core academic areas. Our three Focus Goals center on improving student achievement in mathematics, language usage and reading, as measured by the correlated MAP scores. These goals will improve student achievement in all the core areas because we believe that reading and mathematics are imbedded in the social studies and science curricula. We chose these focus areas because they are directly related to student achievement and ultimately to the School Report Card. Additionally, we feel the resources and time that the district office has committed to assisting us will serve to elevate student achievement.

Cross High School, located in rural Berkeley County, houses grades 7-12 and currently enrolls 365 students; 80% of those students completed the proper forms and qualified for free or reduced lunch. CHS has a teaching faculty of 40 with 7 teachers focused on the 93 7th & 8th graders academic courses. A middle school academy for seventh and eighth graders, as well as a ninth grade academy has helped to provide smaller classes and a team-teaching approach to support the achievement of middle grades students. Recent MAP test scores indicate that strategies are working throughout our curriculum. Professional development to improve instruction is needed to increase our gains so test scores can move us out of the unsatisfactory status.

(DIVERSITY GRAPHS)

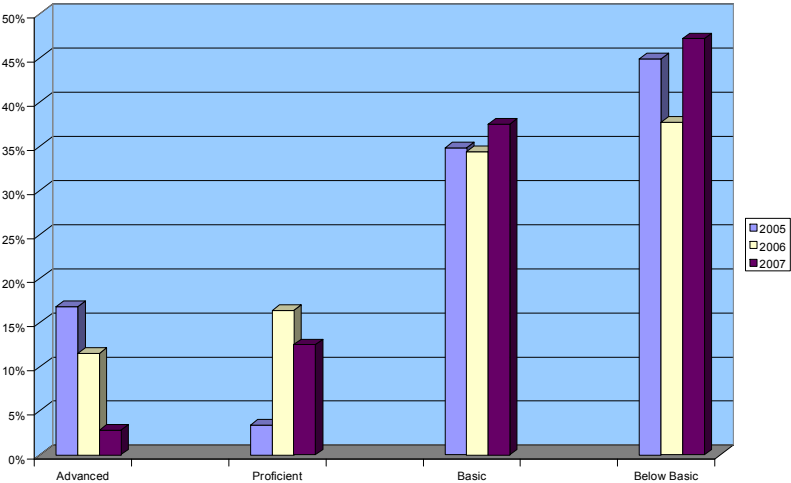


The state report card is divided into a middle and high school report. The high school's absolute rating improved from Unsatisfactory in 2001 to Below Average in 2002 and 2003 and to Average in 2004; as a result, the high school also received an improvement rating of Excellent in 2004. In addition, the high school earned the Palmetto Gold Award in 2004 and a Silver Award in 2006. The school was also named a "Showcase School" in 2006-2007 and is recognized on the SCDE website. The middle school's absolute rating improved from Unsatisfactory in 2003 to Below Average in 2004 due to successful efforts to increase 7th and 8th grade PACT scores. It remained at below average until the 2007 ranking of unsatisfactory.

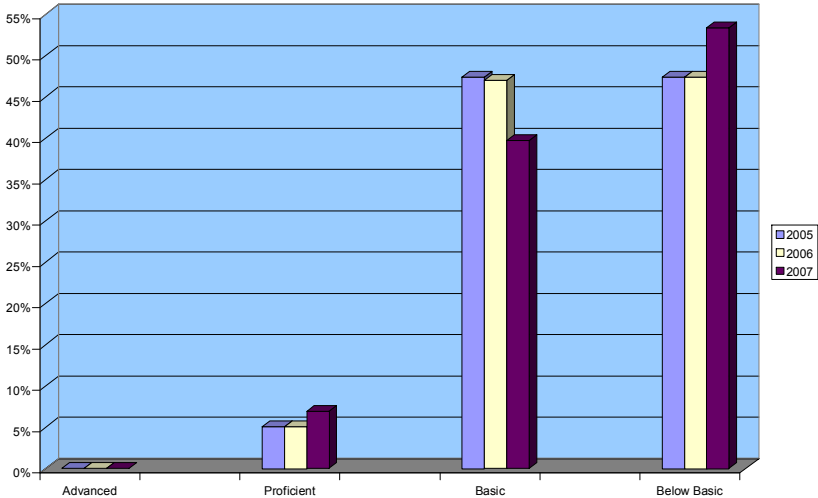
(DATA GRAPHS)

PACT SCORES

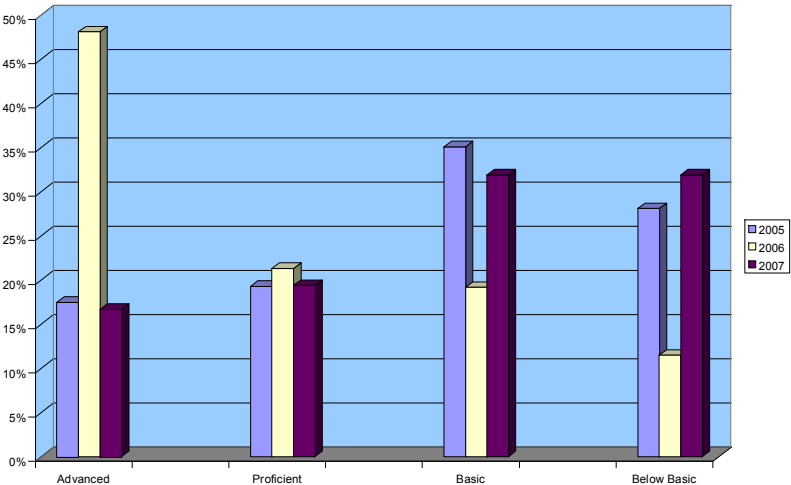
7th Grade PACT Math



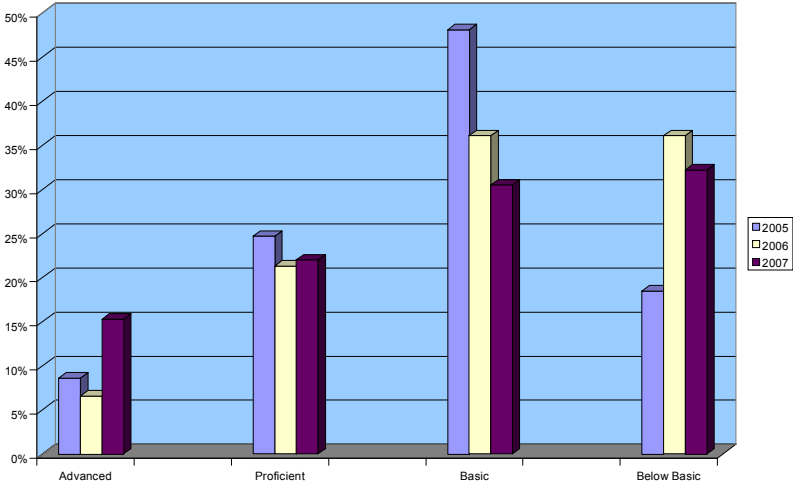
8th Grade PACT Math



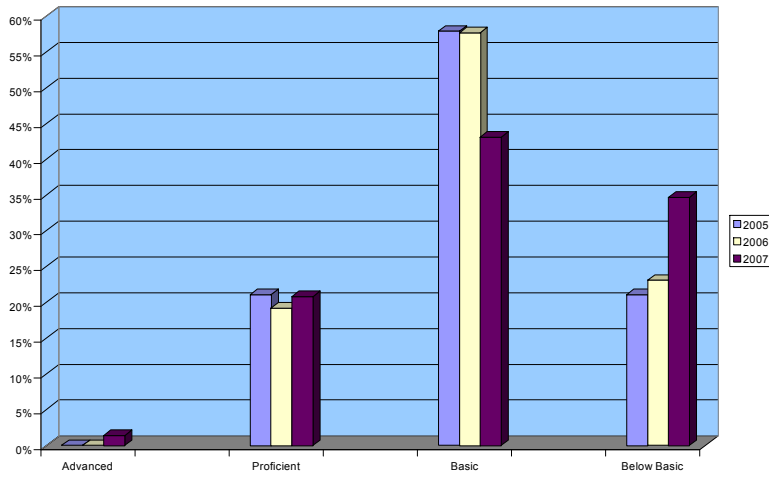
7th Grade PACT Writing



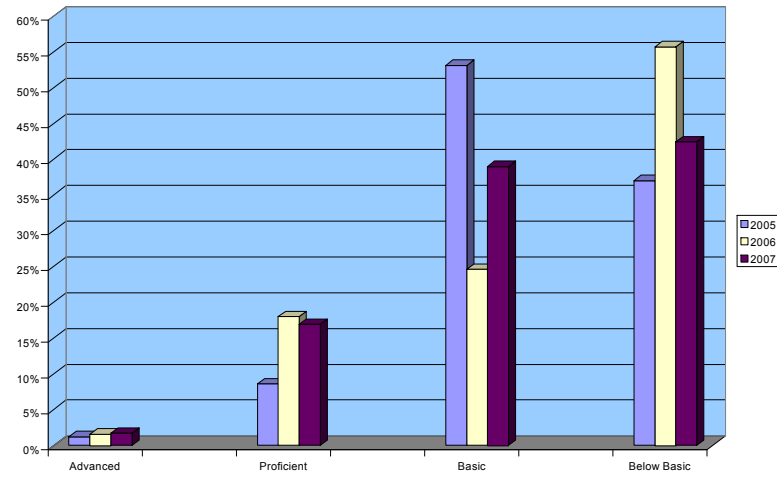
8th Grade PACT Writing



7th Grade PACT Reading

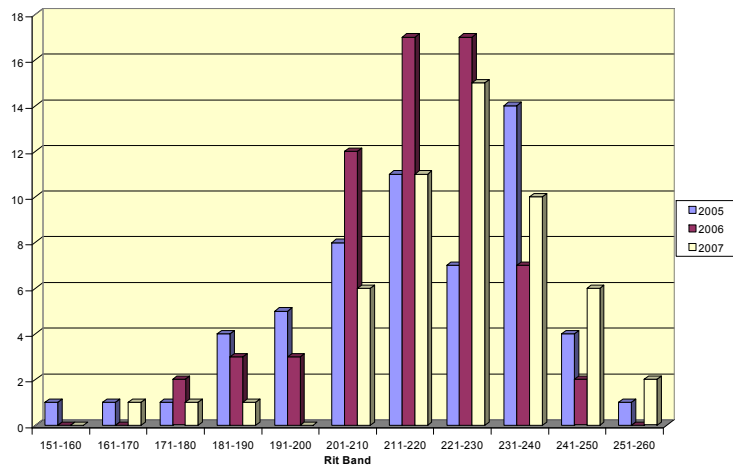


8th Grade PACT Reading

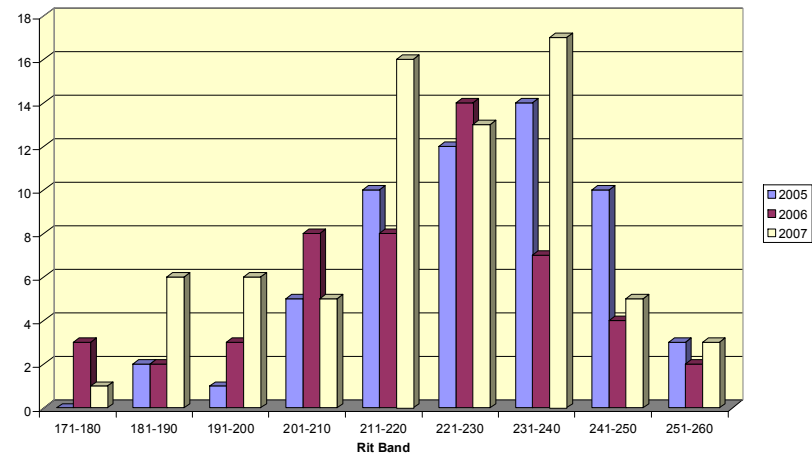


MAP SCORES

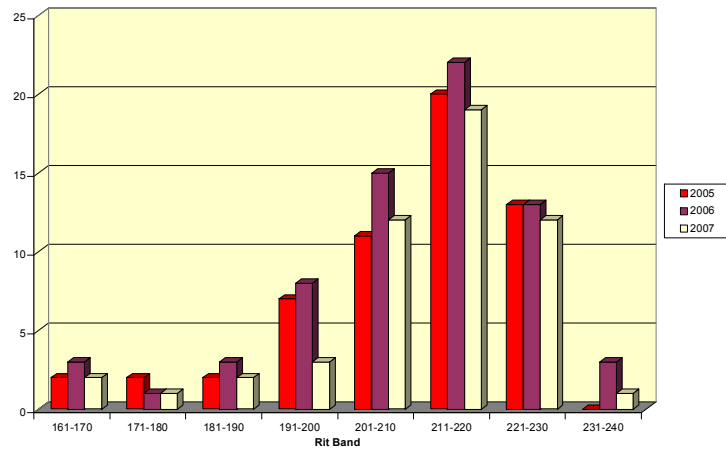
7th Grade MAP Math



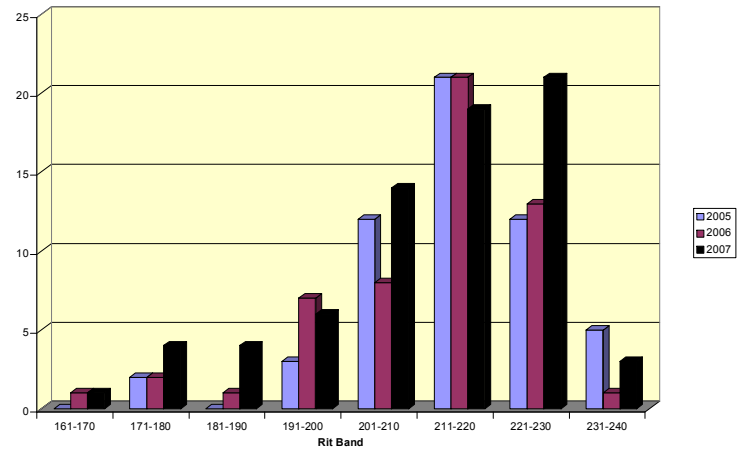
8th Grade MAP Math



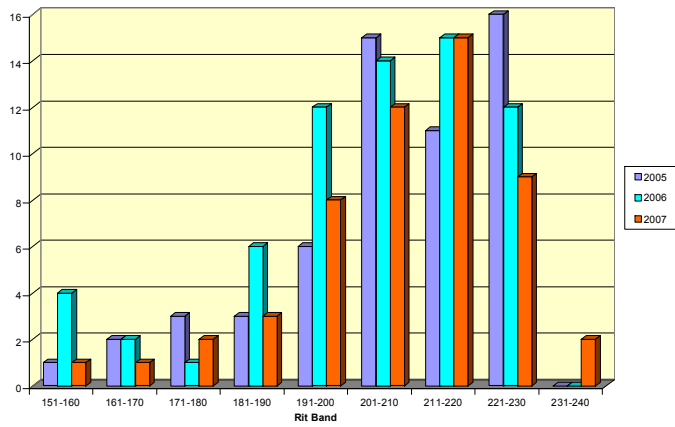
7th Grade MAP Language Usage



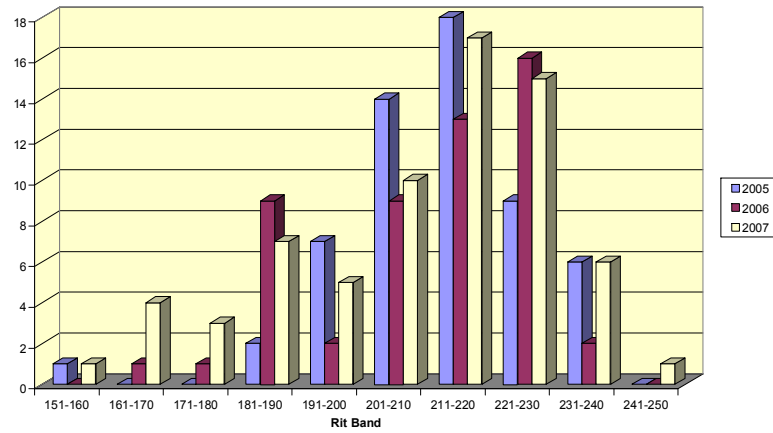
8th Grade MAP Language Usage



7th Grade MAP Reading



8th Grade MAP Reading



The 2004-2005 school year brought changes in administration and the addition of a technical assistance team from the State Department of Education. These factors along with the strength of parents and the local community will enable both middle school and high school students to make continued academic gains. Parent involvement continues to increase at Cross High School as a result of strategic planning. The school leadership team plans to increase this involvement across grade levels on an ongoing basis.

Increased computer enhanced classes will be put in place. As well as, professional development followed by observations to increase the use of disaggregated data that supports student learning through differentiated instruction. To further increase our students' scores intense and continuous staff development will be provided for the seventh and eighth grade TEAM in the following areas:

1. TEAMing and Collaboration techniques matched to "Best Practices"
2. Instructional Technology
3. Disaggregating MAP data to provide differentiated instruction
4. Lesson Plans using MMGW format
5. Writing Across the Curriculum

The ongoing implementation of best practices identified during staff development will be maintained through frequent observations with follow-up conferences.

School Timeline

Develop a yearly timeline (July 2008 – May 2009) by month that includes the following information:

- **All information that is pertinent to the implementation of the FSRP**
- **Testing (MAP, Benchmark, etc.)**
- **Disaggregation and ongoing utilization of data to guide instruction**
- **Professional development that needs to be scheduled**
- **Implementation/monitoring of specific strategies**

JUNE

Meet with Media Specialist and outline responsibilities of coordinating reading programs
Provide Summer Reading List
Require reading of 25 books a year as prescribed by MMGW
Secure additional full time Mathematics Teacher
Provide staff development for administrators to support student achievement

JULY

Media Specialist will lead the reading programs for the school and collaborate with the ELA and other content area teachers.
Summer Math and Reading Camps for below basic students
Schedule 7th and 8th grade students in additional "I Can Learn" Lab period for additional math instruction.
Schedule 7th and 8th grade students in "SuccessMaker" Lab to reinforce basic Math and ELA skills.
Schedule common planning time for 7th & 8th grade teachers
Provide necessary technology equipment for all classrooms
Create dynamic and stimulating incentive plan for students improving on MAP

AUGUST

Establish class room libraries across all disciplines and content areas
Review MAP Data with faculty and meet individually with teachers regarding benchmarks

Professional Development

MAP Data training to disaggregate data to guide differentiated instruction in Math and ELA
Teaming and collaboration and the use of "Best Practices"
Gizmo training to increase student engagement with math activities
Calculator course to facilitate proper use as an instructional tool
Writing Across the Curriculum, Six Plus One Traits, STEMS approach to teaching vocabulary
Reading Across the Curriculum, Teaching reading in nonfiction, STEMS approach to teaching expository reading

SEPTEMBER

Initiate Read to Achieve Initiative

Incorporate "Word of the Day"

Implement "word banks" across all disciplines and content areas

TEAM Planning

Teachers will incorporate writing assignments in all major assessments

Share strategies that exemplify researched "Best Practices"

OCTOBER

Provide, at regularly scheduled intervals book talks and read-alouds by administrators and community leader

NOVEMBER

Monitor the requirement of reading of 25 books a year as prescribed by MMGW

Continue staff development for administrators to support student achievement

Follow through with the Media Specialist the leadership of reading programs for the school and the collaboration with the ELA and other content area teachers.

Continue to provide necessary technology equipment for all classrooms

Monitor the implementation of the incentive plan for students improving on MAP

Monitor the use of classroom libraries across all disciplines and content areas

Continue to review MAP Data with faculty and meet individually with teachers regarding benchmarks

Monitor use of summer professional development

Monitor the "Read to Achieve" Initiative

Continue the use of the "Word of the Day"

Monitor "word banks" across all disciplines and content areas

Continue to monitor TEAM planning

Continue to provide, at regularly scheduled intervals book talks and read-alouds by administrators and community leader

DECEMBER

Monitor the requirement of reading of 25 books a year as prescribed by MMGW

Continue staff development for administrators to support student achievement

Follow through with the Media Specialist the leadership of reading programs for the school and the collaboration with the ELA and other content area teachers.

Continue to provide necessary technology equipment for all classrooms

Monitor the implementation of the incentive plan for students improving on MAP

Monitor the use of classroom libraries across all disciplines and content areas

Continue to review MAP Data with faculty and meet individually with teachers regarding benchmarks

Monitor use of summer professional development

Monitor the "Read to Achieve" Initiative

Continue the use of the "Word of the Day"

Monitor "word banks" across all disciplines and content areas

Continue to monitor TEAM planning

Continue to provide, at regularly scheduled intervals book talks and read-alouds by administrators and community leader

JANUARY

Monitor the requirement of reading of 25 books a year as prescribed by MMGW

Continue staff development for administrators to support student achievement

Follow through with the Media Specialist the leadership of reading programs for the school and the collaboration with the ELA and other content area teachers.

Continue to provide necessary technology equipment for all classrooms

Monitor the implementation of the incentive plan for students improving on MAP

Monitor the use of classroom libraries across all disciplines and content areas

Continue to review MAP Data with faculty and meet individually with teachers regarding benchmarks

Monitor use of summer professional development

Monitor the "Read to Achieve" Initiative

Continue the use of the "Word of the Day"

Monitor "word banks" across all disciplines and content areas

Continue to monitor TEAM planning

Continue to provide, at regularly scheduled intervals book talks and read-alouds by administrators and community leader

FEBRUARY

Monitor the requirement of reading of 25 books a year as prescribed by MMGW

Continue staff development for administrators to support student achievement

Follow through with the Media Specialist the leadership of reading programs for the school and the collaboration with the ELA and other content area teachers.

Continue to provide necessary technology equipment for all classrooms

Monitor the implementation of the incentive plan for students improving on MAP

Monitor the use of classroom libraries across all disciplines and content areas

Continue to review MAP Data with faculty and meet individually with teachers regarding benchmarks

Monitor use of summer professional development

Monitor the "Read to Achieve" Initiative

Continue the use of the "Word of the Day"

Monitor "word banks" across all disciplines and content areas

Continue to monitor TEAM planning

Continue to provide, at regularly scheduled intervals book talks and read-alouds by administrators and community leader

MARCH

Monitor the requirement of reading of 25 books a year as prescribed by MMGW

Continue staff development for administrators to support student achievement

Follow through with the Media Specialist the leadership of reading programs for the school and the collaboration with the ELA and other content area teachers.

Continue to provide necessary technology equipment for all classrooms

Monitor the implementation of the incentive plan for students improving on MAP
Monitor the use of classroom libraries across all disciplines and content areas
Continue to review MAP Data with faculty and meet individually with teachers regarding benchmarks
Monitor use of summer professional development
Monitor the "Read to Achieve" Initiative
Continue the use of the "Word of the Day"
Monitor "word banks" across all disciplines and content areas
Continue to monitor TEAM planning
Continue to provide, at regularly scheduled intervals book talks and read-alouds by administrators and community leader

APRIL

Monitor the requirement of reading of 25 books a year as prescribed by MMGW
Continue staff development for administrators to support student achievement
Follow through with the Media Specialist the leadership of reading programs for the school and the collaboration with the ELA and other content area teachers.
Continue to provide necessary technology equipment for all classrooms
Monitor the implementation of the incentive plan for students improving on MAP
Monitor the use of classroom libraries across all disciplines and content areas
Continue to review MAP Data with faculty and meet individually with teachers regarding benchmarks
Monitor use of summer professional development
Monitor the "Read to Achieve" Initiative
Continue the use of the "Word of the Day"
Monitor "word banks" across all disciplines and content areas
Continue to monitor TEAM planning
Continue to provide, at regularly scheduled intervals book talks and read-alouds by administrators and community leader

May

Monitor the requirement of reading of 25 books a year as prescribed by MMGW
Continue staff development for administrators to support student achievement
Follow through with the Media Specialist the leadership of reading programs for the school and the collaboration with the ELA and other content area teachers.
Continue to provide necessary technology equipment for all classrooms
Monitor the implementation of the incentive plan for students improving on MAP
Monitor the use of classroom libraries across all disciplines and content areas
Continue to review MAP Data with faculty and meet individually with teachers regarding benchmarks
Monitor use of summer professional development
Monitor the "Read to Achieve" Initiative
Continue the use of the "Word of the Day"
Monitor "word banks" across all disciplines and content areas
Continue to monitor TEAM planning
Continue to provide, at regularly scheduled intervals book talks and read-alouds by administrators and community

**FOCUSED SCHOOL RENEWAL PLAN
2008–09 School Year of Implementation
Student Achievement Focused Goal**

Student Achievement Focused Goal 1: By April 1, 2009, MAP data will show that at least 65% of the students at Cross Middle have met their target growth in Mathematics as measured by the 2009 Spring MAP RIT scores.

Strategy (List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.)	Person(s) Responsible (Position/Name)	Start Date of Strategy	Indicator(s) of Implementation (Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.)
Provide 7th and 8th grade students daily computer-assisted instruction in the "I Can Learn Lab" to support math standards and reinforce math skills as identified by MAP	Principal Robb Streeter	July 2008	Additional daily minutes in the lab with a certified math instructor will enhance standards based learning. Theresa Prioleau-Reid Schedule/computer reports/rosters/attendance data
Provide 7th and 8th grade students daily computer-assisted instruction in mathematics through the "SuccessMaker Lab"	Principal Robb Streeter	July 2008	Daily 25 minute computer driven remediation will support and reinforce basic math skills. Freddie Glover Schedule/computer reports/rosters/attendance data
To increase student engagement teachers will implement Gizmo activities into their lessons at least (2) times weekly	School Curriculum Facilitator LaShawna Rivers	August 2008	Gizmo activities will promote student achievement by increasing student engagement Documentation will be provided through lesson plans/observations on a weekly basis. LaShawna Rivers
Conduct a summer math camp for below basic students	Dean of the Academy Robert Weldon jr.	July 2008	Extended school year with drill and practice supplemented with computer assisted instruction will increase math skills. Robert Weldon, Jr. Rosters/schedule/attendance reports
Use MAP data to provide guided differentiated instruction specific to standards RIT bands	Curriculum Facilitator LaShawna Rivers	August 2008	Map Scores, Lesson Plans designed to engage students relative to their RIT bands will enhance standards based learning. LaShawna Rivers, Agendas/sign-in sheets/lesson plans/observations/Teacher conferences/data talks on a weekly basis.

Professional Development on teaming and collaboration	Principal, Robb Streeter Curriculum Facilitator LaShawna Rivers	August 2008	Training will support student achievement in standards based learning by providing teachers with strategies to ensure effective teaming of instruction. LaShawna Rivers, TEAM meetings/agendas /minutes
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**FOCUSED SCHOOL RENEWAL PLAN
2008–09 School Year of Implementation
Student Achievement Focused Goal**

Student Achievement Focused Goal 2: By April 1, 2009, MAP data will show that at least 65% of the students at Cross Middle have met their target growth in Language Usage as measured by the 2009 Spring MAP RIT scores.

Strategy (List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.)	Person(s) Responsible (Position/Name)	Start Date of Strategy	Indicator(s) of Implementation (Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.)
Incorporate writing assignments in all major assessments "Match conventions (mechanics) to MAP weaknesses"	ELA Teachers Ruth Fritts Kathy Wright	September 2008	Teachers will plan together to construct writing assignments and conventions instruction that mirror those on high-stakes tests. Gina Becar, English Department Chair, will document weekly by using lesson plans, observations and teacher conferencing.
Incorporate strategies that exemplify researched best practices in daily lessons	ELA Teachers Ruth Fritts Kathy Wright	September 2008	English department chair will facilitate the acquisition and implementation of research-driven instructional strategies. Gina Becar, English Department Chair, will document monthly with meeting agendas/minutes/lesson plans and observations.
Teachers will implement Writing Across the Curriculum, to include weekly writing assignments, multiple drafts for class assignments and using PACT rubric to assess extended writing assignments	ELA Teachers Ruth Fritts Kathy Wright	August 2008	Writing assignments will allow students to gain literacy skills while addressing content areas. LaShawna Rivers, Agendas/sign-in sheets/lesson plans/observations/Teacher conferences/data talks on a weekly basis.
Professional Development for disaggregating data to provide differentiated instruction in ELA	Curriculum Facilitator LaShawna Rivers	August 2008	Training will support student achievement in language usage by providing teachers with skills to disaggregate data in order to differentiate learning related to individual student needs. LaShawna Rivers, Agendas/sign-in sheets/lesson plans /observations/ Teacher conferences/data talks on a weekly basis.
Weekly Professional Development on "Best Practices" during TEAM meetings	Lead Teacher Ruth Fritts	September 2008	Shared lessons with strategies that work, will enhance teaching skills to insure increased student achievement. Ruth Fritts, weekly TEAM meetings and minutes

**FOCUSED SCHOOL RENEWAL PLAN
2008–09 School Year of Implementation
Student Achievement Focused Goal**

Student Achievement Focused Goal 3: By April 1, 2009, MAP data will show that at least 65% of the students at Cross Middle have met their target growth in Reading as measured by the 2009 Spring MAP RIT scores.

Strategy (List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.)	Person(s) Responsible (Position/Name)	Start Date of Strategy	Indicator(s) of Implementation (Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.)
Teachers will implement STEMS approach to teaching vocabulary and in teaching expository reading across the curriculum	ELA Teachers Ruth Fritts Kathy Wright	August 2008	Expanded vocabulary will enhance literacy and decoding skills. LaShawna Rivers, Agendas/sign-in sheets/lesson plans /observations/ Teacher conferences/data talks on a weekly basis.
Incorporate "Word of the Day" application in classes	ELA Teachers Ruth Fritts Kathy Wright	August 2008	Expanded vocabulary will enhance literacy. LaShawna Rivers, weekly lesson plans/observations, word list
Establish classroom libraries across all disciplines and content areas to incorporate reading across the curriculum	Media Specialist Suzette Johnson	August 2008	Inventory of books leveled by Lexile score will encourage readings in the content area and encourage self selected reading. Suzette Johnson, book inventory, lesson plans/observations
Students will attend one period per day of Reading in addition to ELA	Principal Robb Streeter	July 2008	Additional time for reading instruction each day for all students will increase literacy skills. Robb Streeter, master schedule
Conduct a summer reading camp for below basic students	Dean of the Academy Robert Weldon, jr.	July 2008	Extended school year with drill and practice supplemented with computer assisted instruction will increase reading skills. Robert Weldon, Jr., Schedule/ rosters/attendance data
Continue the "Read to Achieve " Initiative	ELA Teachers Ruth Fritts Kathy Wright	September 2008	Weekly reading time throughout the school will encourage independent reading. LaShawna Rivers, program documentation

The Media Specialist will lead the reading programs for the school and collaborate with the ELA and other content area teachers for the teaching standards, especially research.	Principal, Media Specialist Suzette Johnson	June 2008	Establishment of effective procedures will encourage independent reading. Suzette Johnson, staff and departmental meetings/agenda/minutes
Students will be provided a required summer reading list	ELA Teachers Ruth Fritts Kathy Wright	June 2008	Summer readings will sharpen skills and increase literacy. LaShawna Rivers, reading list
Require reading of 25 books a year as prescribed by MMGW	Media Specialist, Suzette Johnson ELA Teachers Ruth Fritts Kathy Wright	June 2008	Reading logs will provide evidence of the use of existing and desired materials used to encourage increased reading, both independent and assigned. Suzette Johnson, Laura Garner, Laura Lindler book list, "Read to Achieve" documentation /accelerated reader test results
Implement "word banks" across all disciplines and content areas	Lead Teacher Ruth Fritts	September 2008	CHS Teachers, Department Chairs, and Administrators will devise a plan toward implementing word banks/word walls as an effective form of vocabulary instruction across the curriculum. L. Garner will offer staff development on word study upon administrative request. LaShawna Rivers, 'word wall' plan documentation
Provide, at regularly scheduled intervals, book talks and read-alouds by administrators and community leaders	Lead Teacher Ruth Fritts	October 2008	ELA and Media Specialists' Coordinator will assist Cross High School with implementing book talks and read-alouds to encourage increased interest in independent reading. Suzette Johnson, schedule/ observation

FOCUSED SCHOOL RENEWAL PLAN
2008–09 School Year of Implementation
Principal's Instructional Leadership Focused Goal to Increase Student Achievement

Focused Instructional Leadership Goal 1: By April 1, 2009, MAP data will show that at least 65% of the students at Cross Middle have met their target growth in Mathematics as measured by the 2009 Spring MAP RIT scores.

(The desired result is a positive impact on student achievement that supports the FSRP and aligns with the principal's responsibilities stated in the ERT process.)

Strategy (List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.)	Person(s) Responsible (Position/Name)	Start Date of Strategy	Indicator(s) of Implementation (Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.)
Secure an additional math teacher for 7th and 8th grades	Principal Robb Streeter	June 2008	Master Schedule; additional minutes of instruction in math will promote student achievement. Schedule/computer reports/rosters/attendance data Robb Streeter
Develop master schedule to facilitate the placement of students in appropriate math and "I Can Learn" lab	Principal Robb Streeter	July 2008	Additional daily minutes in the lab with a certified math instructor will enhance standards based learning. Robb Streeter, master schedule
Provide necessary technology equipment for all classrooms	Principal Robb Streeter	July 2008	Technology Inventory, Lesson Plans, provide technology to support instruction. Robb Streeter
Schedule staff development that supports the goal and student achievement strategies	Principal Robb Streeter	August 2008	Agenda, Sign in sheets, Lesson Plans, Observations. School staff development plan will reflect focused school goals and equip teachers with skills to ensure increased student achievement. Robb Streeter
Design and administrate a summer math camp	Principal Robb Streeter	June 2008	Extended school year with drill and practice supplemented with computer assisted instruction will increase math skills. Robb Streeter, Rosters/schedule/attendance reports
Professional Development for administrators to support student achievement goals	Principal Robb Streeter	June 2008	Professional Goals for Administrators/Conference notes. School staff development plan will reflect focused school goals and equip administrators with skills to ensure increased student achievement. Principal will conference with administrators 3 times a year. Robb Streeter
Review MAP Data with faculty and meet individually with teachers regarding benchmarks	Principal Robb Streeter	August 2008	Evidence of scheduled staff development and notes from benchmark meetings. Knowledge and use of MAP data will assist teaches in targeting individual student skills. Robb Streeter

FOCUSED SCHOOL RENEWAL PLAN
2008–09 School Year of Implementation
Principal's Instructional Leadership Focused Goal to Increase Student Achievement

Focused Instructional Leadership Goal 2: By April 1, 2009, MAP data will show that at least 65% of the students at Cross Middle have met their target growth in Language Usage as measured by the 2009 Spring MAP RIT scores.

(The desired result is a positive impact on student achievement that supports the FSRP and aligns with the principal's responsibilities stated in the ERT process.)

Strategy (List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.)	Person(s) Responsible (Position/Name)	Start Date of Strategy	Indicator(s) of Implementation (Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.)
Review MAP data with faculty and meet individually with teachers regarding benchmarks	Principal Robb Streeter	August 2008	Evidence of scheduled staff development and notes from benchmark meetings. Knowledge and use of MAP data will assist teaches in targeting individual student skills. Robb Streeter
Provide Staff Development for administrators to support student achievement goals	Principal Robb Streeter	June 2008	Professional Goals for Administrators/Conference notes. School staff development plan will reflect focused school goals and equip administrators with skills to ensure increased student achievement. Principal will conference with administrators 3 times a year. Robb Streeter
Provide ongoing Professional Development and monitor implementation of Writing Across the Curriculum in the classrooms	Principal Robb Streeter	Fall 2008	Administrators will conduct six observations per week. Observations and conferencing will insure that Writing Across the Curriculum is implemented in all classes. Lesson plans/observations/conference notes
Schedule common planning time for 7th & 8th grade teachers	Principal Robb Streeter	July 2008	Collaborative work among the TEAM will insure "Best Practices" are common in daily lessons. Robb Streeter, master schedule/TEAM agendas/minutes
Create a dynamic and stimulating incentive plan for students improving MAP scores	Principal Robb Streeter	July 2008	Awards ceremonies, rosters of students receiving awards will motivate students to upgrade skills resulting in increased student achievement. Robb Streeter

FOCUSED SCHOOL RENEWAL PLAN
2008–09 School Year of Implementation
Principal's Instructional Leadership Focused Goal to Increase Student Achievement

Focused Instructional Leadership Goal 3: : By April 1, 2009, MAP data will show that at least 65% of the students at Cross Middle have met their target growth in Reading as measured by the 2009 Spring MAP RIT scores.

(The desired result is a positive impact on student achievement that supports the FSRP and aligns with the principal's responsibilities stated in the ERT process.)

Strategy (List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.)	Person(s) Responsible (Position/Name)	Start Date of Strategy	Indicator(s) of Implementation (Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.)
Meet with Media Specialist and outline responsibilities of coordinating reading programs	Principal Robb Streeter	June 2008	A comprehensive coordinated reading plan will expand student reading skills and increase student achievement. Robb Streeter, Reading Plan
Develop a master schedule to facilitate the placement of students in a reading class in addition to ELA.	Principal Robb Streeter	July 2008	Master Schedule; to add additional minutes of instruction in reading, Robb Streeter
Schedule community leaders and other appropriate persons to conduct Read Alouds to students	Principal Robb Streeter	October 2008	Quarterly readings will stimulate interest in the ELA Reading Class. Robb Streeter, roster of guest readers/schedule/observations
Design and administrate a summer reading camp	Principal Robb Streeter	June 2008	Extended school year with drill and practice supplemented with computer assisted instruction will increase reading skills. Robb Streeter, roster/schedule/attendance reports
Create a dynamic and stimulating incentive plan for students improving MAP scores	Principal Robb Streeter	July 2008	Awards ceremonies, rosters of students receiving awards will motivate students to upgrade skills resulting in increased student achievement. Robb Streeter
Professional development for administrators to support student achievement	Principal Robb Streeter	June 2008	Professional Goals for Administrators/Conference notes. School staff development plan will reflect focused school goals and equip administrators with skills to ensure increased student achievement. Principal will conference with administrators 3 times a year. Robb Streeter
Review MAP data with faculty and meet individually with teachers regarding benchmarks	Principal Robb Streeter	August 2008	Evidence of scheduled staff development and notes from benchmark meetings. Knowledge and use of MAP data will assist teaches in targeting individual student skills. Robb Streeter

FOCUSED SCHOOL RENEWAL PLAN
2008–09 School Year of Implementation
District Administrators' Instructional Leadership Focused Goal to Increase Student Achievement

Focused Goal 1: By April 1, 2009, MAP data will show that at least 65% of the students at Cross Middle have met their target growth in Mathematics as measured by the 2009 Spring MAP RIT scores.

(The desired result is student achievement. The goals must be academic goals related to the school report card.)

Strategy (List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.)	Person(s) Responsible (Position/Name)	Start Date of Strategy	Indicator(s) of Implementation (Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.)
Math Coordinator will provide math standards and support document training to encourage active teacher participation. "I Can Learn Lab" support training will be provided by the publisher.	Principal, Robb Streeter Math Coordinator Cathy Brewer	Spring and Summer 2008	Math Coordinator will offer math standards and support document training to encourage active teacher participation in the lab setting. "I Can Learn Lab" support training will be provided by the publisher. Cathy Brewer, schedule, agenda/roster. Training will provide efficient use of lab to enhance student achievement.
Math Coordinator will provide a course "Technology in the Math Classroom" to help facilitate standards implantation.	Math Coordinator Cathy Brewer	August - October 2008	Math Coordinator will offer a Technology in the Math Classroom course open to all district teachers to facilitate proper use of technology as an instructional tool. Documentation will be provided through BCSD Staff Development Office. Agendas, attendance. Sharon Snyder
District will provide transportation, technical and budgetary support for a summer math camp for below basic students	Math Coordinator Cathy Brewer	Summer 2008	Extended school year with drill and practice supplemented with computer assisted instruction will increase math skills. Roster/schedule/attendance/budget/transportation reports. Math Coordinator will assist Cross High School math department with designing and implementing a summer math camp. Robb Streeter

Math Coordinator will facilitate and organize Gizmo training upon principal's request.	Math Coordinator Cathy Brewer	Summer and Fall 2008	Math Coordinator will facilitate and organize Gizmo training to enhance student achievement, upon principal's request. Documentation will be provided through the BCSD Staff Development office unless staff development is during school hours in which case principal (Robb Streeter) will document with agenda and attendance.
Include weekly writing assignments across all disciplines	Coordinators ELA, Laura Garner Math, Cathy Brewer Social Studies, Ed Moore Science, Gloria Myers - LaSane Department Chairs and Teachers David Watson, Kelly Spann, Kathy Wright, Ruth Fritts, and Kathy Lawson	Fall 2008	Content Coordinators will assist department chairs with constructing writing assignments that allow students to gain literacy skills while addressing content standards. Content department chairs will document. Will document through observations, lesson plans, and copies of assignments weekly. Laura Gardner

FOCUSED SCHOOL RENEWAL PLAN
2008–09 School Year of Implementation
District Administrators’ Instructional Leadership Focused Goal to Increase Student Achievement

Focused Goal 2: By April 1, 2009, MAP data will show that at least 65% of the students at Cross Middle have met their target growth in Language Usage as measured by the 2009 Spring MAP RIT scores.

(The desired result is student achievement. The goals must be academic goals related to the school report card.)

Strategy (List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.)	Person(s) Responsible (Position/Name)	Start Date of Strategy	Indicator(s) of Implementation (Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.)
Provide professional development to support the inclusion of weekly writing assignments across all disciplines	Coordinators ELA, Laura Garner Math, Cathy Brewer Social Studies, Ed Moore Science, Gloria Myers - LaSane Department Chairs and Teachers David Watson, Kelly Spann, Kathy Wright, Ruth Fritts, and Kathy Lawson	Fall 2008	Content Coordinators will assist department chairs with constructing writing assignments that allow students to gain literacy skills while addressing content standards. Content department chairs will document. Will document through observations, lesson plans, and copies of assignments monthly. Sharon Snyder
Share strategies that exemplify researched best practices	ELA Coordinator Laura Garner	Fall 2008	ELA Coordinator will assist English department chair in facilitating acquisition and implementation of research-driven instructional strategies. Will document monthly with meeting minutes, observations and lesson plans. Laura Garner

Require multiple drafts for out-of-class writing assignments	ELA Teachers, Ruth Fritts, Kathy Wright ELA Coordinator, Laura Garner	Fall 2008	ELA Coordinator will assist ELA teachers with establishing departmental procedures for best practices such as drafting, revision and editing. Meeting minutes, observations and lesson plans. Laura Garner, will document monthly.
Provide staff development in Writing Across the Curriculum	ELA Coordinator Laura Garner	Fall 2008	ELA Coordinator will offer five training sessions in implementing Six Plus One Traits across the curriculum. Robb Streeter will schedule and Laura Garner document. Meeting minutes, observations and lesson plans.
Incorporate writing assignments in all major assessments; match conceptions (mechanics) to MAP weaknesses	ELA Coordinator Laura Garner	Fall 2008	ELA Coordinator will assist teachers in planning together to construct writing assignments that mirror those on high-stakes tests. Robb Streeter will schedule and Laura Garner document monthly meeting minutes, observations and lesson plans.

FOCUSED SCHOOL RENEWAL PLAN
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District Administrators' Instructional Leadership Focused Goal to Increase Student Achievement

Focused Goal 3: By April 1, 2009, MAP data will show that at least 65% of the students at Cross Middle have met their target growth in Reading as measured by the 2009 Spring MAP RIT scores.

(The desired result is student achievement. The goals must be academic goals related to the school report card.)

Strategy (List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.)	Person(s) Responsible (Position/Name)	Start Date of Strategy	Indicator(s) of Implementation (Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.)
Laura Garner			
ELA Coordinator will offer training sessions in implementing the STEMS approach to teaching vocabulary.	ELA Coordinator Laura Garner	Fall 2008	Training will support student achievement in reading by providing teachers with strategies to ensure effective instruction. Laura Garner, Agendas/sign in sheets /observations/lesson plans
ELA Coordinator will offer staff development on effective teaching of nonfiction across the curriculum.	ELA Coordinator Laura Garner	Fall 2008	Training will support student achievement in reading by providing teachers with strategies to ensure effective instruction. Laura Garner, Agendas/sign in sheets /observations/lesson plans
BCSD ELA Lead Teachers, CHS Lead Teachers among them, will provide a list of suggested titles for summer reading for grades 6-12.	ELA Coordinator Laura Garner	Spring and Summer 2008	Summer reading plans will support student achievement in reading by providing incentives for students to continue reading practice and growth throughout the summer months. Laura Garner, Summer reading list
ELA and Media Specialists' Coordinator will assist Cross High School with implementing book talks and read-alouds to encourage increased interest in independent reading.	ELA Coordinator, Laura Garner Coordinator of Media Specialists, Laura Linder	Summer and Fall 2008	Book talks will support student achievement in reading by encouraging students to read more and by providing reading mentors in the form of administrators and community leaders who participate. Laura Linder, schedule of read-alouds
ELA Coordinator will offer staff development on word study (implementing word banks/word walls as an effective form of vocabulary instruction) upon administrative request.	ELA Coordinator Laura Garner	Spring 2008	Training will support student achievement in reading by providing ELA and content area teachers with strategies to ensure effective instruction. Laura Garner, Agendas/sign in sheets/observations/lesson plans

ELA and Media Specialists' Coordinator will assist Cross High School ELA department with planning for effective use of existing and desired materials (leveled libraries) to encourage increased reading, both independent and assigned.	ELA Coordinator, Laura Garner Coordinator of Media Specialists, Laura Linder	Spring and Summer 2008	Planning for effective use of materials will support student achievement in reading by providing teachers with an expanded range of materials to which students may apply reading strategies. Laura Garner, Laura Linder will document with book list.
Coordinator of Media Specialists will work with CHS media specialist and teachers to establish effective procedures for encouraging independent reading.	Coordinator of Media Specialists, Laura Linder	Spring 2008	Establishing effective procedures will support student achievement in reading by providing teachers and students with a structured plan for independent reading. Laura Linder, Book list/Read to Achieve documentation/ Accelerated Reader test results
District will provide transportation, technical and budgetary support for a summer reading camp for below basic students	ELA Coordinator, Laura Garner Coordinator of Media Specialists, Laura Linder	Summer 2008	Summer reading camp will support student achievement in reading by providing incentives for selected students to continue reading practice and growth throughout the summer months. ELA coordinator will assist with the design and implementation of summer reading camp. Robert Weldon, Jr., Schedule/rosters/attendance records/budget/transportation reports.
Coordinator of Media Specialists will work with CHS media specialist and teachers to establish procedures for using online dictionaries and thesauruses.	Coordinator of Media Specialists, Laura Linder	Spring 2008	Procedures will support student achievement in reading by providing media specialists, ELA teachers, and content area teachers with strategies to ensure effective instruction. Laura Linder, list of procedures/observations/lesson plans
Coordinator of Media Specialists will work with media specialist on training and encouraging CHS teachers to check out book baskets from the library to encourage independent reading.	Coordinator of Media Specialists, Laura Linder	Spring and Fall 2008	Procedures will support student achievement in reading by providing media specialists, ELA teachers, and content area teachers with assistance in encouraging independent reading in and out of class. Laura Linder, procedures/ observations/lesson plans

FOCUSED SCHOOL RENEWAL PLAN 2008–09 School Year of Implementation

Title and Description of Each Program and Initiative Included in the FSRP

Give the title and a brief description of each program or initiative that is included in the FSRP.

Note: All acronyms should be preceded by the complete program title. For example: Measures of Academic Progress (MAP)

I Can Learn Lab - I can Learn (Interactive Computer Aided Natural Learning) is a new concept in teaching math to students. The I Can Learn system is a computer-based program which works as a self-paced curriculum teaching tool.

SuccessMaker Lab - There is 3,300 hours of supplemental instruction in English, language arts, math, science, and social studies. It's a comprehensive curriculum that's on call all the time to help you teach to every student's level.

Gizmo - Gizmos are interactive, online simulations that make key concepts in mathematics and science easier to understand and fun to explore. These award-winning simulations are colorful, realistic, and easy to use. Access to this collection of more than 400 activities is purchased by our district and is available to our mathematics and science students through any internet provider. The Gizmos encourage structured exploration as well as independent exploration at levels ranging from primary to post secondary school. Most Gizmo activities include a short assessment which allows the students to check his or her understanding.

Summer Math Camp - The summer math camp is a week long math camp designed to reinforce basic math skills for seventh and eighth grade students. The camp will last a week with direct instruction complemented with computer aided delivery of math concepts. The academic day will be from 8:00 am till 1:00 pm.

Summer Reading Camp - The summer reading camp is a week long reading camp designed to reinforce basic math skills for seventh and eighth grade students. The camp will last a week with direct instruction complemented with computer aided delivery of Reading concepts. The academic day will be from 8:00 am till 1:00 pm.

STEMS - An initiative employing Greek and Latin roots.

Making Middle Grades Work - Making Middle Grades Work (MMGW) is about improving student achievement in the critical middle grades. It is an effort - based school improvement initiative founded on the conviction that most students can master rigorous studies -if schools create and environment that motivates them to make the effort to succeed.

Read to Achieve – Read to Achieve is a weekly reading initiative put in place to stimulate self selected reading. Each Friday in the first ten minutes of each class students are to sit silently and read. Materials do not have to be related to the subject but do not have to be fiction. Within this plan, students are encouraged to read and take Accelerated Reader Quizzes listed as 'Reading Practice'. The tests vary in points according to reading level. Points are awarded for any form of reading materials and a monthly drawing takes place with significant prizes for readers.

TEAM – TEAM refers to the seventh and eighth grades academic teachers.

Six Plus One Traits – A writing instruction model used for writing across the curriculum.